

Grading Guide for Cross Cultural Investigation through Interviews and Cultural Exchange

Certificate Students Only*

Name: _____ Date Due: _____

The primary objective of this project is to better understand some of the principles of the *Perspectives* course by engaging in cultural exchange through dialogue with a person from a culture different from one's own. Students must interview an international student or recent immigrant from another country, preferably from a region with high percentage of least-reached peoples. Emphasis ought to be on the ability to recall, apply, and synthesize concepts taught in the course. The grader may subtract points for mechanics of the plan if it significantly detracts from the effectiveness of the points being made. Use the points for each section as a starting point, but aim for an appropriate grade for the whole project.

*If a credit student submits this project, he or she will also need to complete the People Group Research Paper. This project does not meet the requirements of our credit granting institutions.

POTENTIAL POINTS

COMPETENCY

Mechanics (0 to 5 points each, yes or no answers are either 0 or 5, subjective criteria are on a scale of 1-5)

- 5 pts _____ Legible interview notes turned in with the paper.
- 5 pts _____ Interview notes reflect engagement as a thoughtful learner and a good listener.
- 5 pts _____ A minimum of 4 questions were addressed in each section of the interview guidelines.
- 5 pts _____ Paper correct length, 4-6 pages, 12pt font, double spaced
- 5 pts _____ Paper includes both components Summary of Interview and Envisioning an International Student / Immigrant Ministry.

Content (on a scale of 1-15)

- 15 pts _____ Adequately reflects how the experience affected them personally.
- 15 pts _____ A compelling rationale for the strategic value of international student/ immigrant ministry is articulated.
- 15 pts _____ Practical and creative ideas as to how local believers can serve the needs of international students or recent immigrants are expressed.
- 15 pts _____ Creative ideas are offered as to how believers can build meaningful relationships with international students.
- 15 pts _____ At least two concepts from the Perspectives material are identified and integrated into the paper.

Potential Subtractions

- 2 pts _____ Distracting mechanics (spelling, punctuation, capitalization, footnoting, etc.)
- 5 pts _____ Weakness in composition, phraseology, sentence structure, paragraph structure.
- 5 pts _____ Inadequacy of bibliography, footnoting, citations. (Only if additional works are referred to.)

TOTAL POINTS

- 100 pts _____ (Points will be appropriately weighted in the grading formula for the class.)

Comments:

GRADER _____